

**CHICKAMAUGA CITY SCHOOLS  
SYSTEM BALANCED SCORECARD**

2011-2012

<b>Strategic Goal 1: All students will meet or exceed State standards in core academic subjects.</b>										
<b>Performance Measure(s)</b>	<b>2006-2007</b>		<b>2007-2008</b>		<b>2008-2009</b>		<b>2009-2010</b>		<b>2010-2011</b>	
<b>% of all students meeting or exceeding standards in reading on the CRCT. (AMO= 86.7%)</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Grade 3	95	85	96	87	97	88	97	94	98.8	
Grade 4	94	85	97	87	96	87	94	89	94.5	
Grade 5	94	86	94	88	92	88	98	94	100	
<b>Grades 3, 4, &amp; 5</b>	<b>93.9</b>		<b>94.8</b>		<b>93.8</b>		<b>94.3</b>		<b>97.4</b>	
Grade 6	96	89	95	92	99	90	95	91	99.2	
Grade 7	95	85	94	88	96	89	98	89	96.6	
Grade 8	99	88	95	90	96	93	100	97	100	
<b>Grades 6, 7, &amp; 8</b>	<b>96.4</b>		<b>93.6</b>		<b>94.4</b>		<b>96.9</b>		<b>96.3</b>	
<b>% of all students exceeding standards in reading on the CRCT.</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Grade 3	45	32	51	34	44	31	47	36	45.9	
Grade 4	39	31	37	31	42	32	38	31	50.5	
Grade 5	20	23	21	22	20	21	22	24	35	
<b>Grades 3, 4, &amp; 5</b>	<b>27.9</b>		<b>29.5</b>		<b>32.1</b>		<b>32.7</b>		<b>38.5</b>	
Grade 6	31	24	27	31	34	35	46	36	51.6	
Grade 7	33	17	11	13	17	19	28	24	26.3	
Grade 8	30	18	24	22	35	31	36	31	51.7	
<b>Grades 6, 7, &amp; 8</b>	<b>32.2</b>		<b>25.2</b>		<b>28.2</b>		<b>35.4</b>		<b>44.2</b>	
<b>% of students w/disabilities meeting or exceeding standards in reading/LA on the CRCT. (AMO= 86.7%)</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Grades 3, 4, & 5	80		81.2		72.7		75		88.1	
Grades 6, 7, & 8	87.5		78		75.9		68.8		80.6	
System % Grades 3-8	83		79.6		74.5		71.6		83.3	
<b>% of economically disadvantaged students meeting or exceeding standards in reading/LA on the CRCT. (AMO= 86.7%)</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Grades 3, 4, & 5	92.9		92.6		90.2		88.2		96.7	
Grades 6, 7, & 8	90.4		83.7		91.3		95.1		96.9	
System % Grades 3-8	91.3		87.9		90.8		90.3		96.8	
<b>% of English Learners meeting/exceeding standards in reading/LA</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Grades 3-8	n/a		50		50		100		100	

\* New baseline data

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Performance Measure(s)	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
<b>% of all students meeting or exceeding standards in math on the CRCT. (AMO= 83.8%)</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Grade 3	97	91	82*	70	94	88	88	80	88.4	
Grade 4	85	78	85*	70	92	75	88	77	93.2	
Grade 5	95	88	79*	71	84	79	97	88	98	
<b>Grades 3, 4, &amp; 5</b>	<b>92.6</b>		<b>84*</b>		<b>90.6</b>		<b>91.2</b>		<b>95.2</b>	
Grade 6	64	65	66	69	73	75	85	75	84	
Grade 7	89*	74*	93	80	95	83	98	86	99.1	
Grade 8	95	81	68*	62	73	70	91	83	81.2	
<b>Grades 6, 7, &amp; 8</b>	<b>84.2</b>		<b>78</b>		<b>81.1</b>		<b>91.5</b>		<b>91</b>	
<b>% of all students exceeding standards in math on the CRCT.</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Grade 3	47	32	29*	31	54	37	43	36	45.3	
Grade 4	22	25	23*	21	51	29	37	31	36.4	
Grade 5	27	32	11*	26	44	36	47	39	52	
<b>Grades 3, 4, &amp; 5</b>	<b>31.6</b>		<b>21.3*</b>		<b>50.4</b>		<b>41.4</b>		<b>44.4</b>	
Grade 6	15	17	4	12	13	18	11	19	24.8	
Grade 7	37	21	47	26	38	29	59	35	56.9	
Grade 8	36	25	16*	15	20	23	23	24	32.5	
<b>Grades 6, 7, &amp; 8</b>	<b>30.4</b>		<b>23.7</b>		<b>24.3</b>		<b>31.2</b>		<b>38.2</b>	
<b>% of students w/disabilities meeting or exceeding standards in math on the CRCT. (AMO= 83.8%)</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Grades 3, 4, & 5	66.7		58.3		72.7		60		100	
Grades 6, 7, & 8	40		36		37		50		66.7	
System % Grades 3-8	56		46.9		53.1		54.5		84.6	
<b>% of economically disadvantaged students meeting or exceeding standards in math on the CRCT. (AMO= 83.8%)</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Grades 3, 4, & 5	88.6		63.8		92.2		80.9		90.7	
Grades 6, 7, & 8	66.7		57.7		63.5		88.2		92.2	
System % Grades 3-8	75		60.6		77.7		82.4		89.9	
<b>% of EL students meeting/exceeding standards in math</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Grades 3-8	n/a		50		50		100		100	

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Performance Measure(s)	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
<b>% of all students performing on or above grade level in writing on the state writing assessments.</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Grade 5 (meeting or exceeding)	63*	62*	84	77	77	78	75	73	83	79
Grade 5 (exceeding)	4*	8*	11	11	3	8	8	7	16	10
Grade 8 (meeting or exceeding)	82*	62*	91	78	94	75	95	79	96	83
Grade 8 (exceeding)	4*	5*	4	6	8	6	11	6	10	5
Grade 11 (passing)	98	94	96*	84*	94	89	98	92	99	95
<b>% of all students scoring in the pass or pass + range on the GA High School Graduation Tests (11th grade 1st time test takers).</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
English (proficient and above)	100	96	95	90	94	87	97	90	95	91
English (advanced-honors)	79	76	48	55	69	52	71	55	67	52
Math (proficient and above)	97	92	97	93	94	91	94	92	94	84
Math (advanced-honors)	55	57	51	53	68	46	53	48	43.8	48
Social Studies (proficient and above)	94	87	92	86	94	82	95	81	96	80
Social Studies (advanced-honors)	62	44	42	42	59	38	63	36	62	38
Science (proficient and above)	79	74	86	87	90	85	94	90	96	93
Science (advanced-honors)	23	23	44	51	56	48	57	53	69	58
<b>% of students w/disabilities scoring in the pass range on the GA High School Graduation Tests.</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
English	100	76	n/a	56	54.5	92	100	54	60	49
Math	100	95	n/a	59	18.2	56	33.3	58	40	43
Social Studies	50	91	n/a	53	75	50	n/a	46	100	
Science	50	78	n/a	53	0	50	n/a	58	100	
<b># scoring 3 or higher on the AP exam.</b>			<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
AP Senior English			14 of 19		6 of 19		15 of 43		6 of 9	
AP US History			5 of 24		12 of 27		11 of 21		8 of 11	
AP Art			0 of 5		1 of 5		2 of 6		0 of 0	
AP Calculus			1 of 13		0 of 8		1 of 2		0 of 0	
AP Biology			n/a		n/a		1 of 13		0 of 1	
AP Government			n/a		n/a		5 of 22		2 of 8	

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**2011-2012**

Performance Measure(s)	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
<b>Mean ACT scores for all seniors.</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Composite	<b>21</b>	20.3	<b>21.2</b>	20.6	<b>20</b>	20.3	<b>20.3</b>	20.7	<b>21.4</b>	20.6
English	<b>20.7</b>	19.9	<b>21.2</b>	20.1	<b>20.1</b>	19.7	<b>19.4</b>	20.1	<b>21.8</b>	20.1
Math	<b>20.4</b>	20.3	<b>20.1</b>	20.6	<b>19.3</b>	20.3	<b>19.6</b>	20.7	<b>19.6</b>	20.7
Reading	<b>21.5</b>	20.6	<b>22.4</b>	20.9	<b>20.6</b>	20.5	<b>21.4</b>	20.9	<b>22.8</b>	20.8
Science	<b>20.8</b>	20.1	<b>19.5</b>	20.3	<b>19.5</b>	20.1	<b>20.1</b>	20.5	<b>21.4</b>	20.6
<b>Mean SAT scores for all seniors (most recent scores)</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Total	<b>1478</b>	1458	<b>1550</b>	1453	<b>1392</b>	1450	<b>1438</b>	1442		
Verbal	<b>502</b>	489	<b>526</b>	486	<b>479</b>	486	<b>499</b>	484		
Math	<b>492</b>	491	<b>501</b>	490	<b>456</b>	489	<b>475</b>	487		
Writing	<b>484</b>	478	<b>523</b>	477	<b>457</b>	475	<b>464</b>	471		
<b>% of all students scoring in the meets or exceeds category of the End Of Course Tests (EOCT).</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>	<b>CCS</b>	<b>State</b>
Physical Science	<b>79</b>	62	<b>68</b>	63	<b>76</b>	n/a	<b>78</b>	67	<b>95</b>	75
Biology	<b>96</b>	57	<b>90</b>	61	<b>89</b>	62	<b>93</b>	64	<b>92</b>	69
Ninth Grade Literature	<b>81</b>	67	<b>88</b>	73	<b>87</b>	74	<b>86</b>	86	<b>97</b>	82
US History	<b>94</b>	n/a	<b>77</b>	57	<b>89</b>	n/a	<b>86</b>	60	<b>90</b>	65
Economics	<b>74</b>	63	<b>88</b>	69	<b>80</b>	70	<b>80</b>	68	<b>94</b>	73
American Literature	<b>76</b>	81	<b>83</b>	84	<b>97</b>	72	<b>96</b>	86	<b>100</b>	87
Math I	<b>n/a</b>		<b>n/a</b>		<b>n/a</b>		<b>83</b>	64	<b>83</b>	61
Math II	<b>n/a</b>		<b>n/a</b>		<b>n/a</b>		<b>58</b>	55	<b>68</b>	57

\* New baseline data

**CHICKAMAUGA CITY SCHOOLS  
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2011-2012

Strategic Goal 2: All students will graduate from high school.										
Performance Measure(s)	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
<b>Graduation Data</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
Total # of graduates	135		110		105		105		114	
% of all students graduating	88.1		91.6		97.2		92.7		99.1	
% of SWD graduating	80		100		80		66.7		100	
% of ED students graduating	76.9		66.7		85.7		71.4		94.4	
% of graduates eligible for the HOPE Scholarship	52.1		50.5		57.3		68.6			
<b>Drop Out Rate</b>	<b>CCS</b>		<b>State</b>		<b>CCS</b>		<b>State</b>		<b>CCS</b>	
Grades 9-12	1.4	4.1	0.2	3.6	0.8	3.8	0	3.6		
SWD Grades 9-12	2.7	5.8	0	5.3	2.5	5.8	0	5.5		
ED students Grades 9-12	5.4	4.7	1.9	4.1	3.8	4	0	3.8		
<b>Student average daily attendance rate.</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
System	97.3		97.2		97.3		96.9		97.1	
CES	97		97		97.2		96.6		96.7	
GLMS	97.6		97.1		97.4		97.1		97.7	
GLHS	97.6		97.5		97.3		97.1		97.1	
<b>% of students absent more than 15 days. (AMO= less than 15%)</b>	<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>		<b>CCS</b>	
<b>System: all students</b>	3.2		2.6		3.2		2.7		1.6	
students w/disabilities	6.1		6.8		1.6		6.1		4.1	
economically disadvantaged	7.7		6.1		6.3		7.8		3.8	
<b>CES: all students</b>	3.1		1.4		2.7		4.4		3.1	
students w/disabilities	5.9		3.7		3.6		9.1		3.4	
economically disadvantaged	7.5		1.7		5.6		10.8		7	
<b>GLMS: all students</b>	2.3		3.6		3.6		1.4		0.5	
students w/disabilities	4		9.4		0		3.7		5	
economically disadvantaged	4.5		9.9		7		4.3		0	
<b>GLHS: all students</b>	3.1		3		3.8		4.8		3.5	
students w/disabilities	8.1		7.7		5		6.5		9.7	
economically disadvantaged	8.9		9.3		12.8		9.8		11.2	

\* New baseline data



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<b>Strategic Goal 4: Maintain efficient and effective operations to provide a high quality, engaging and supportive learning environment.</b>										
<b>Performance Measure(s)</b>	<b>2006-2007</b>		<b>2007-2008</b>		<b>2008-2009</b>		<b>2009-2010</b>		<b>2010-2011</b>	
<b>Adequate Yearly Progress (AYP) Status</b>										
System	Yes		Yes		Yes		Yes		Yes	
CES	Yes		Yes		Yes		Yes		Yes	
GLMS	Yes		Yes		Yes		Yes		Yes	
GLHS	Yes		Yes		Yes		Yes		Yes	
<b>% in Free &amp; Reduced Lunch Program</b>										
System	16.2		15.3		17		22.9		23.6	
CES	18.7		19.2		20.7		26.8		28.6	
GLMS	19		16.2		14.9		20		20.3	
GLMS	19		16.2		14.9		20		20.27	
GLHS	11.5		10.1		14.3		20.6		20.1	
<b>% of parents who think the school is a friendly place to visit.</b>										
System	n/a		84		62		65		62	
CES	n/a		n/a		66		76		70	
GLMS	n/a		n/a		57		57		61	
GLHS	n/a		n/a		63		57		49	
<b>% of parents who feel that the school tells them how their child is doing often and in many ways.</b>										
System	n/a		78		40		37		47	
CES	n/a		n/a		46		47		61	
GLMS	n/a		n/a		31		31		29	
GLHS	n/a		n/a		43		31		48	

\* New baseline data

