

CHICKAMAUGA ELEMENTARY SCHOOL (2011-2012)

School Improvement Goal 1: Based on the Georgia Math CRCT, the percentage of students who meet or exceed standards in math will increase.

<p>Objective 1: Based on the 3rd Grade Math CRCT test, the percentage of students who meet or exceed standards in math will increase from 88.4% to 91%.</p> <p>Objective 2: Based on the 3rd Grade Math CRCT test, the percentage of students who exceed standards in math will increase from 45.3% to 48%.</p> <p>Objective 3: Based on the 4th Grade Math CRCT test, the percentage of students who meet or exceed standards in math will increase from 93.2% to 94.5%.</p> <p>Objective 4: Based on the 4th Grade Math CRCT test, the percentage of students who exceed standards in math will increase from 36.4% to 39%.</p> <p>Objective 5: Based on the 5th Grade Math CRCT test, the percentage of students who meet or exceed standards in math will increase from 98% to 98.5%.</p> <p>Objective 6: Based on the 5th Grade Math CRCT test, the percentage of students who exceed standards in math will increase from 52% to 54%.</p>		
Strategies/Interventions/Programs	Person(s) Responsible	Method(s) of Evaluation
Teachers will utilize the Georgia Frameworks for math instruction.	School administrators, teachers	Weekly lesson plans by administrators
Early Intervention (EIP) and Title I services are provided to eligible students, which includes progress monitoring and interventions.	Title I/EIP teachers, classroom teachers	Student folders, parent notification, parent meetings, flexible grouping rosters
After School tutoring and Homework Helpers will be available two times per week.	School administrators, assistant principal, teachers	Teacher time sheets, attendance rosters, parent letter, flexible grouping rosters, classroom performance, CRCT
Implement flexible grouping based on assessment data (from OAS, Study Island, & CPS systems) during T.E.A.M. Time	School administrators, teachers	CPS reports, Study Island reports, OAS reports, flexible grouping rosters, attendance by principal in grade level planning

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		meetings at least once every four weeks
Teachers will disaggregate and analyze data accumulated through formative assessments to support T.E.A.M. Time.	School administrators, teachers	CPS reports, Study Island reports, OAS reports, attendance by principal in grade level planning meetings at least once every four weeks
Teachers will utilize standards based strategies within the classroom such as flexible grouping, differentiated instruction, standards based grading, word walls, progress monitoring.	School administrators, teachers	Lesson plans, flexible grouping data
Identified teachers will participate in gifted endorsement certification courses.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, certificate, lesson plans
Identified teachers will participate in CCGPS training offered by the state DOE.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, lesson plans

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School Improvement Goal 2: Improve Writing Assessment Scores

<p>Objective 1: Based on the Georgia 5th Grade Writing Assessment, the percentage of students who meet or exceed standards in writing will increase from 83% to 86% by spring 2012.</p> <p>Objective 2: Based on the Georgia 5th Grade Writing Assessment, the percentage of students who exceed standards in writing will increase from 16% to 20% by spring 2012.</p>		
Strategies/Interventions/Programs:	Person(s) Responsible	Method(s) of Evaluation
Teachers will utilize the Georgia Frameworks for writing instruction.	School administrators, teachers	Lesson plans
Teachers will utilize standards based strategies within the classroom such as flexible grouping, differentiated instruction, standards based grading, progress monitoring.	School administrators, teachers	GAPPS evaluation (standards based classroom), administrator walk throughs
Students in grade 5 will participate in a simulated essay writing benchmark offered by UGA.	School administrators, teachers	Essay results from UGA, reading street series
Students will participate in a local Young Authors writing essay contest each year.	School administrators, teachers	Student writing portfolios, teacher lesson plans
A school-wide creative writing and celebration program will be implemented.	Teachers, assistant principal	Celebration program implemented
Identified teachers will participate in CCGPS training offered by the state DOE.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, lesson plans

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School Improvement Goal 3: Based on the Georgia Reading CRCT, the percentage of students who meet or exceed standards in reading will increase.

Objective 1: Based on the 3rd Grade Reading CRCT test, the percentage of students who meet or exceed standards in reading will increase from 98.8% to 99%.

Objective 2: Based on the 3rd Grade Reading CRCT test, the percentage of students who exceed standards in reading will increase from 45.9% to 48%.

Objective 3: Based on the 4th Grade Reading CRCT test, the percentage of students who meet or exceed standards in reading will increase from 94.5% to 95.5%.

Objective 4: Based on the 4th Grade Reading CRCT test, the percentage of students who exceed standards in reading will increase from 50.5% to 53%.

Objective 5: Based on the 5th Grade Reading CRCT test, the percentage of students who meet or exceed standards in reading will be maintained at 100%.

Objective 6: Based on the 5th Grade Reading CRCT test, the percentage of students who exceed standards in reading will increase from 35% to 38%.

Strategies/Interventions/Programs:	Person(s) Responsible	Method(s) of Evaluation
A variety of assessment tools will be used to progress monitor students' reading: flexible grouping data, DIBELS, STAR reading, and fluency readings.	Media center personnel, EIP teachers, classroom teachers	DATA notebooks, IEPs, RTI notebooks
Students will use the Accelerated Reader Program and participate in a reward system. Students may also earn rewards by doing book projects on books they have read.	Media center personnel, classroom teachers	Classroom charts, AR store, AR luncheon, incentive bulletin board, book projects displayed in media center
Implement flexible grouping based on assessment data (from OAS, Study Island, & CPS systems) during T.E.A.M. Time.	School administrators, teachers	CPS reports, Study Island reports, OAS reports, flexible grouping rosters, attendance by principal in grade level planning

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		meetings at least once every four weeks
Teachers will disaggregate and analyze data accumulated through formative assessments to support T.E.A.M. Time.	School administrators, teachers	CPS reports, Study Island reports, OAS reports, attendance by principal in grade level planning meetings at least once every four weeks
Teachers will utilize standards based strategies within the classroom such as flexible grouping, differentiated instruction, standards based grading, word walls, progress monitoring.	School administrators, classroom teachers	GAPPS evaluation (standards based classroom), administrator walk throughs
Early Intervention (EIP) and Title I services are provided to eligible students, which includes progress monitoring and interventions.	Title I/EIP teachers, classroom teachers	STAR, DIBELS, parent letters, parent meetings, student letters.
Identified teachers will participate in CCGPS training offered by the state DOE.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, lesson plans
Identified students will be allowed to receive reading instruction from a higher grade level teacher during Reading Time for grades K-3	School administrators, classroom teachers	Attendance rosters & signed permission forms by parents of identified students
Summer Reading Program will be implemented during the 2012 summer.	School administrators, School Improvement Committee (SIC)	Summer reading program implemented

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School Improvement Goal 4: Improve Parent Relations

Objective 1: Increase parent communication. Objective 2: Expand parent/family involvement activities.		
Strategies/Interventions/Programs:	Person(s) Responsible	Method(s) of Evaluation
A principal newsletter will be sent home and available on the school website once per month.	Principal	Parent survey, school website, hard copy
The Georgia Department of Education parent resources will be linked to the school website.	School administrators, Technology coordinator	Monitor website, parent survey
Parents will be provided with a Monthly Tips newsletter.	Title I/EIP administrator and teachers	Parent survey, copies of newsletters
Teachers/Grade levels will send home a weekly newsletter with information on topics being studied, homework, tests, and upcoming events.	School administrators, classroom teachers	Agenda, hard copies of newsletters
Through the school website parents will be able to view individual teacher webpages containing information on tests, projects and upcoming events.	Technology coordinator, school administrators, classroom teachers	Parent surveys, website monitoring
Teachers will update I-Parent at least one time per week.	School administrators, classroom teachers	Administrative monitoring
One Family Literacy Night will be held in conjunction with the book fair.	Media center personnel, Title I/EIP teachers, school administrators	Parent participation and surveys
School Council consisting of four parents, two teachers, and principal will meet once a quarter.	Principal	Agenda, attendance sheets, minutes of meeting

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School Improvement Goal 5: Based on the Georgia Science CRCT, the percentage of students who meet or exceed standards in science will increase.

<p>Objective 1: Based on the 3rd Grade Science CRCT test, the percentage of students who meet or exceed standards in science will increase from 92% to 94%.</p> <p>Objective 2: Based on the 3rd Grade Science CRCT test, the percentage of students who exceed standards in science will increase from 39.1% to 42%.</p> <p>Objective 3: Based on the 4th Grade Science CRCT test, the percentage of students who meet or exceed standards in science will increase from 90.2% to 93%.</p> <p>Objective 4: Based on the 4th Grade Science CRCT test, the percentage of students who exceed standards in science will increase from 55.4% to 57%.</p> <p>Objective 5: Based on the 5th Grade Science CRCT test, the percentage of students who meet or exceed standards in science will increase from 94.1% to 95%.</p> <p>Objective 6: Based on the 5th Grade Science CRCT test, the percentage of students who exceed standards in science will increase from 47.5% to 50%.</p>		
Strategies/Interventions/Programs	Person(s) Responsible	Method(s) of Evaluation
Teachers will utilize the Georgia Frameworks for science instruction.	School administrators, teachers	Weekly lesson plans by administrators
After School tutoring and Homework Helpers will be available two times per week.	School administrators, assistant principal, teachers	Teacher time sheets, attendance rosters, parent letter, flexible grouping rosters, classroom performance, CRCT
Teachers will utilize standards based strategies within the classroom such as flexible grouping, differentiated instruction, standards based grading, word walls, progress monitoring.	School administrators, teachers	Lesson plans, flexible grouping data
Identified teachers will participate in gifted endorsement certification courses and science K-5 endorsement courses.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, certificate, lesson plans
Identified teachers will participate in CCGPS training offered by the state DOE.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, lesson plans

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2nd and 3rd grade levels will implement two person teams in an effort to increase the rigor and level of engagement within the instruction.	School administrators, teachers, curriculum & instruction director	Lesson plans, administrative walk-throughs, attendance by principal in grade level planning meetings at least once every four weeks
Identified teachers will participate in science academy.	School administrators, teachers, curriculum & instruction director	RESA validation, PLU credit, certificate, lesson plans