

GLMS- School Improvement Plan  
2011-2012

<b>Goal 1: All students will meet or exceed standards in writing.</b>		
<b>Objective 1:</b> The percentage of all students who meet or exceed standards in writing on the GA. 8 <sup>th</sup> Grade Writing Assessment will increase from 95.6% to 98% by May 2012.		
<b>Objective 2:</b> The percentage of all students who exceed standards in writing on the GA. 8 <sup>th</sup> Grade Writing Assessment will increase from 10% to 12% by May 2012.		
<b>Strategies/Interventions/Programs</b>	<b>Person(s) Responsible</b>	<b>Method(s) of Evaluation</b>
Writing Across the Curriculum: Students at all grade levels in all core subjects will complete a writing assignment at least 2 x per term.	<ul style="list-style-type: none"> <li>• all core teachers</li> <li>• administration</li> </ul>	<ul style="list-style-type: none"> <li>• teacher assessed for content</li> </ul>
GLMS Writes: School-wide, all students will practice writing persuasive and/or expository essays/mock writing assessments at least 2 x per year.	<ul style="list-style-type: none"> <li>• Language Arts teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Georgia Grade 8 Writing Assessment Scoring Rubric</li> <li>• 8<sup>th</sup> grade papers are sent to University to be graded.</li> </ul>
Writing Contests: Each grade level will participate in the Young Authors writing essay contest.	<ul style="list-style-type: none"> <li>• Language Arts teachers</li> </ul>	<ul style="list-style-type: none"> <li>• teacher panel</li> </ul>
Job embedded learning and collaboration through peer observations	<ul style="list-style-type: none"> <li>• All teachers and administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Peer observation and reflective guide</li> </ul>
Study Island	<ul style="list-style-type: none"> <li>• Language Arts Teachers / Study Skills teachers</li> </ul>	<ul style="list-style-type: none"> <li>• teacher assessed for content</li> </ul>

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<b>Goal 2: All students will graduate from high school.</b>		
<b>Objective 1:</b> 100% of middle school students will meet the standards and criteria for promotion to the next grade level.		
<b>Objective 2:</b> 100% of 8 <sup>th</sup> graders will transition to high school with a five year career plan.		
<b>Strategies/Interventions/Programs</b>	<b>Person(s) Responsible</b>	<b>Method(s) of Evaluation</b>
Continue the C.H.A.M.P.S. teacher-as-advisor program.	<ul style="list-style-type: none"> <li>• all advisors</li> </ul>	<ul style="list-style-type: none"> <li>• student survey</li> <li>• teacher survey</li> <li>• parent survey</li> </ul>
Students will participate in career exploration through the use of the Georgia College 411 website and the career video library in order to create a presentation detailing a chosen career field.	<ul style="list-style-type: none"> <li>• Mrs. Towns</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation rubric</li> </ul>
Annually, 8 <sup>th</sup> grader advisors will hold a parent/student/advisor conference to review and approve the five year career plan.	<ul style="list-style-type: none"> <li>• all advisors</li> </ul>	<ul style="list-style-type: none"> <li>• appointment list</li> <li>• conference form sheet</li> </ul>
Rising 9 <sup>th</sup> grade students will visit the high school for a tour and participate in a Freshman/New Student Orientation prior to school beginning each year.	<ul style="list-style-type: none"> <li>• Mrs. Vowell</li> <li>• Mrs. Towns</li> <li>• Mrs. Glenn</li> <li>• 8<sup>th</sup> grade teachers</li> <li>• 9<sup>th</sup> grade advisors</li> </ul>	<ul style="list-style-type: none"> <li>• attendance list</li> </ul>
8 <sup>th</sup> grade students will participate in a college visit to the University of Tennessee at Chattanooga, Chattanooga State, and Armstrong Atlantic during the annual 8 <sup>th</sup> grade trip to Savannah.	<ul style="list-style-type: none"> <li>• Mrs. Vowell</li> <li>• Mrs. Towns</li> <li>• Mrs. Glenn</li> <li>• 8<sup>th</sup> grade teachers</li> </ul>	<ul style="list-style-type: none"> <li>• student survey</li> </ul>
Presentations from several colleges and universities.	<ul style="list-style-type: none"> <li>• Jenny Vowell</li> </ul>	<ul style="list-style-type: none"> <li>• Student survey</li> </ul>
Every 8 <sup>th</sup> grader will satisfy all requirements recommended by the Bridge Bill.	<ul style="list-style-type: none"> <li>• Ms. Towns</li> <li>• Ms. Glenn</li> <li>• Ms. Vowell</li> </ul>	<ul style="list-style-type: none"> <li>• Completed checklist to satisfy Bridge Bill requirements</li> </ul>

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<b>Goal 3: All students will meet or exceed standards in math.</b>		
<b>Objective 1:</b> The percentage of all 6 <sup>th</sup> grade students meeting or exceeding standards in math on the CRCT will increase from 84% to 88% by May 2012.		
<b>Objective 2:</b> The percentage of all 7 <sup>th</sup> grade students meeting or exceeding standards in math on the CRCT will increase from 99% to 100% by May 2012.		
<b>Objective 3:</b> The percentage of all 8 <sup>th</sup> grade students meeting or exceeding standards in math on the CRCT will increase from 81% to 88% by May 2012.		
<b>Objective 4:</b> The percentage of all students (grades 6-8) meeting or exceeding standards in math on the CRCT will increase from 88.7% to 92% by May 2012.		
<b>Strategies/Interventions/Programs</b>	<b>Person(s) Responsible</b>	<b>Method(s) of Evaluation</b>
Ongoing formative assessments to plan for flexible grouping and differentiated instruction.	<ul style="list-style-type: none"> <li>• all core teachers</li> </ul>	<ul style="list-style-type: none"> <li>• CPS (Classroom Performance System) reports</li> <li>• Classroom tests</li> <li>• Lesson plans</li> <li>• Classroom projects</li> </ul>
Teachers will disaggregate the chapter tests, CRCT tests, various formative assessments, and walk through data to determine student needs and instructional strategies.	<ul style="list-style-type: none"> <li>• Math and Study Skills teachers</li> <li>• administration</li> </ul>	<ul style="list-style-type: none"> <li>• CFG attendance sheets</li> <li>• CPS reports</li> <li>• Student learning problem chart</li> </ul>
An after-school tutoring program in math will be available 2 times per week.	<ul style="list-style-type: none"> <li>• Mrs. Bradford</li> </ul>	<ul style="list-style-type: none"> <li>• attendance list</li> <li>• grade check</li> </ul>
A school-wide test prep program with flexible grouping will be utilized to prepare for the CRCT.	<ul style="list-style-type: none"> <li>• Math and Study Skills teachers</li> </ul>	<ul style="list-style-type: none"> <li>• CRCT results</li> <li>• attendance lists</li> </ul>
Professional learning community.	<ul style="list-style-type: none"> <li>• Math and Study Skills teachers / Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Proper use of protocols to analyze student data</li> </ul>
Study Island	<ul style="list-style-type: none"> <li>• Math and Study Skills teachers</li> </ul>	<ul style="list-style-type: none"> <li>• teacher assessed for content</li> </ul>

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<b>Goal 4: All students will meet or exceed standards in reading.</b>		
<b>Objective 1:</b> The percentage of all students who meet or exceed standards in reading on the CRCT will increase from 98.6% to 100% by May 2012.		
<b>Objective 2:</b> The percentage of all students who exceed standards in reading on the CRCT will increase from 44% to 50% by May 2012.		
<b>Strategies/Interventions/Programs</b>	<b>Person(s) Responsible</b>	<b>Method(s) of Evaluation</b>
Ongoing formative assessments to plan for flexible grouping and differentiated instruction.	<ul style="list-style-type: none"> <li>• all core teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom tests</li> <li>• Lesson plans</li> <li>• Classroom projects</li> <li>•</li> <li>• CPS</li> </ul>
Teachers will disaggregate the formative assessment data to determine student and instructional needs.	<ul style="list-style-type: none"> <li>• all staff</li> </ul>	<ul style="list-style-type: none"> <li>• CPS</li> <li>• Classroom tests</li> <li>• Lesson plans</li> <li>• Classroom projects</li> </ul>
An after-school tutoring program in reading/ELA will be available 2 times per week.	<ul style="list-style-type: none"> <li>• Ms. Littleton</li> </ul>	<ul style="list-style-type: none"> <li>• attendance list</li> <li>• grade check</li> </ul>
Job embedded learning and collaboration through peer observations	<ul style="list-style-type: none"> <li>• All teachers and administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Peer observation and reflective guide</li> </ul>
Study Island	<ul style="list-style-type: none"> <li>• Math and Study Skills teachers</li> </ul>	<ul style="list-style-type: none"> <li>• teacher assessed for content</li> </ul>

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<p><b>Goal 5: GLMS will improve parent perception of school climate – specifically friendliness and communication.</b></p>		
<p><b>Objective 1:</b> Based on the Annual System Needs Assessment Survey, the percentage of parents who feel the school is friendly and helpful will increase from 88.3% to 100%</p>		
<p><b>Objective 2:</b> Based on the Annual Needs Assessment Survey, the percentage of parents who feel the school informs them of their child’s progress will increase from 70.6% to 100%.</p>		
Strategies/Interventions/Programs	Person(s) Responsible	Method(s) of Evaluation
<ul style="list-style-type: none"> <li>• Continued use of I Parent, school website, and Trojan TV</li> </ul>	<ul style="list-style-type: none"> <li>• all teachers</li> <li>• Coach Eason</li> <li>• Coach Arnold</li> </ul>	<ul style="list-style-type: none"> <li>• parent survey</li> </ul>
<ul style="list-style-type: none"> <li>• Use of free social networking sites (ex. Twitter) to relay important information to parents</li> </ul>	<ul style="list-style-type: none"> <li>• all faculty</li> <li>• administration</li> </ul>	<ul style="list-style-type: none"> <li>• list of followers</li> </ul>
<ul style="list-style-type: none"> <li>• <i>Middle Years</i> parent newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Mrs. Glenn</li> </ul>	<ul style="list-style-type: none"> <li>• parent survey</li> </ul>
<ul style="list-style-type: none"> <li>• Implementing weekly grade level e-mails</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers</li> </ul>	<ul style="list-style-type: none"> <li>• parent survey</li> </ul>